

2007 Campus Accountability Data Table  
Alternative Education Accountability (AEA) Procedures

District Name: HAYS CISD  
Campus Name: ACADEMY AT HAYS  
Campus Number: 105906004  
Campus Type: AEC OF CHOICE

Grade Span: 09 - 12  
% At-Risk: 82

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.  
SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated		X		X	X	X
2006-07 Progress Measure						
# Tests Met Standard	6,350	152	*	89	59	71
# Tests	8,358	189	*	109	75	84
% Met Standard	76%	80%	*	82%	79%	85%
Student Group %	n/a	100%	*	58%	40%	44%
2005-06 Progress Measure						
# Tests Met Standard	5,615	110	*	53	57	33
# Tests	7,418	145	*	81	64	54
% Met Standard	76%	76%	*	65%	89%	61%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	0	4	*	17	-10	24
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated		X				
Class of 2006						
# Completers	231	49	*	20	25	13
# Non-completers	30	9	*	6	3	3
# in Class	261	58	4	26	28	16
Completion Rate	88.5%	84.5%	*	76.9%	89.3%	81.3%
Student Group %	n/a	100%	7%	45%	48%	28%
Class of 2005						
# Completers	235	55	0	29	26	17
# in Class	239	55	0	29	26	17
Completion Rate	98.3%	100.0%	-	100.0%	100.0%	100.0%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-9.8	-15.5	*	-23.1	-10.7	-18.7
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated		X		X	X	X
2005-06						
# Dropouts	n/a	18	*	11	7	5
# Students in Grades 7-12	n/a	154	4	82	67	42
Dropout Rate	n/a	11.7%	*	13.4%	10.4%	11.9%
Student Group %	n/a	100%	3%	53%	44%	27%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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